



Course Syllabus

BU 230: Principles of Leadership (AIM)

Institution Mission Statement

The mission of Truett McConnell University is to equip students to fulfill the Great Commission by fostering a Christian worldview through a biblically-centered education in a family friendly environment.

Course Description

The course will expose the learner to the questions of the why and how of leadership and what biblical knowledge, skills, and abilities are needed in leading others.

Prerequisites:

n/a

Course Required Materials:

BU 230 Workbook

General Educational Goals:

- ✓ Each students' ability to communicate should improve after exposure to a variety of disciplines.
- ✓ Each students' ability to think critically should improve after exposure to a variety of disciplines.
- ✓ Each student's ability to recognize, articulate, assess and apply a Christian worldview should improve after exposure to the Great Commission Minor coursework.

Measurable Course Learning Objectives:

Upon successful completion of this course, the student should:

1. Improve their communication skills
2. Have greater self-awareness and grow in leading themselves
3. Have a set of tools to draw from as they grow in servant leadership

Course Assignments

1. Weekly activities - Read the sections on the assigned Adventures leadership tools and complete the accompanying activities. Submit to the dropbox assignment folders for grading.
2. Discussions- Complete discussions on assigned topics.
3. Blog posts- Write blog posts on assigned subjects and share the link with your instructor.

Grading Categories

- | | |
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| 1. Weekly activities (100 points each) | 600 points |
| 2. Discussions (100 points each) | 600 points |
| 3. Blog posts (100 points each) | <u>700 points</u> |
| | 1900 points total |

Grading Scale

	100-93 = A	92.99-90 = A-
89.99-87 = B+	86.99-83 = B	82.99-80 = B-
79.99-77 = C+	76.99-73 = C	72.99-70 = C-
69.99-67 = D+	66.99-60 = D	
	59-below = F	

Institutional Policies

1. Attendance Policy

Students are required to login to class during the first week and complete the Course Requirements Checklist questionnaire as well as any assignments for that week. At the end of the first week, the course will be reviewed to determine if the student had attended. If the student had not attended, the student will be dropped from the course roster and will not be allowed to submit further course work. This action may have financial aid implications. Students are expected to log into the classroom a minimum of twice a week. Some courses may require that you log on more often based on the coursework requirements. Most courses have course work due weekly throughout the term. Students who have not logged on for 10 consecutive days will be dismissed from the course and assigned a grade of WF.

2. Policy for Cheating and Plagiarism

- a. Cheating (giving or receiving aid not approved by the instructor) will be handled directly by the faculty member concerned. However, if a student cheats or plagiarizes, the faculty member must report the incident to the Vice President for Academic Services.
- b. The minimal penalty for a first offense is failure of the assignment; the minimal penalty for a second offense is failure of the course; the minimal penalty for a third offense is removal from school. The incidents will be cumulative from all courses and all previous semesters/years at TMU.
- c. The Office of Academic Services will keep records of all offenses.
- d. The following items have been identified as the more common forms of cheating and/or plagiarizing; however, other forms of cheating and/or plagiarizing may be identified by the individual instructors.
 1. Asking for information from another student during a test situation.
 2. Copying answers from another's paper during a test situation.
 3. Knowingly allowing someone to copy from one's paper during a test situation.
 4. Using sources other than those permitted by the instructor in a test situation.
 5. Copying material exactly or essentially or paraphrasing from outside sources and omitting appropriate documentation and punctuation (plagiarism).
 6. Copying or falsifying a report for a laboratory, clinical project, or assignment without doing the required work.
 7. Changing answers on a returned, graded test or assignment in order to have the grade revised.
 8. Obtaining in any manner a copy, in part or in whole, of a test which has not yet been released or given by an instructor.
 9. Not stopping as instructed in a timed test or writing situation.
 10. Submitting work actually prepared outside class as work required to be done during class time.

3. Disability Assistance

The Office of Special Support Services at Truett-McConnell University provides reasonable accommodations to students identified as having a disability. The request for accommodations is provided upon receipt of appropriate documentation of disability. The Disclosure of Disability form is on the website at truett.edu. The Office of Special Support Services offers a variety of accommodations for students with disabilities including, but not limited to, assistance with both academic support and student life. Accommodations for students with disabilities are determined on an individual basis. The Office of Special Support Services is located in Miller Hall, Suite 108. Ms. Nell Hoyle, Director, may be contacted by phone at 706-878-0787, or by email at nhoyle@truett.edu. Please schedule an appointment in advance in order provide each student with individualized time to address all questions.