

Truett McConnell

U N I V E R S I T Y

Course Syllabus

CS 141: Spiritual Formation (AIM)

Institution Mission Statement

The mission of Truett McConnell University is to equip students to fulfill the Great Commission by fostering a Christian worldview through a biblically-centered education in a family friendly environment.

Course Description

This course is an introduction to the concepts and practices of Christian spiritual formation through a reading of spiritual classics and participation in a mentored group.

Prerequisites:

n/a

Course Required Materials:

The Bible. Any reliable translation, such as NIV, NASB, NLT, ESV, etc.

General Educational Goals:

- ✓ Our students' ability to communicate should improve after exposure to a variety of disciplines.
- ✓ Our students' ability to think critically should improve after exposure to a variety of disciplines.
- ✓ Our student's ability to recognize, articulate, assess and apply a Christian worldview should improve after exposure to the Great Commission Minor coursework.

Measurable Course Learning Objectives:

Upon successful completion of this course, the student will be able to:

1. Discuss the ideas and issues of spiritual formation.

Course Assignments

1. Weekly Discussions- In the evenings, once a week, you will discuss your spiritual growth with your team. You will then post a summary (minimum 350 words) in each weekly discussion as a journal of your journey.
2. Blog Posts- After reading the associated selected scripture passages and PDF articles, please post a blog (500 or more words) on each of these topics with specific emphasis on how said reading, and your experiences on this trip have, are, and will impact your spiritual formation. A link to your blog post should be posted in a dropbox assignment folder for your instructor.
 1. Prayer
 2. Reflections on a passage of scripture (of your choosing)
 3. Fasting
 4. Confession
 5. Worship
 6. Intimacy with God
3. Final Blog Post- At the end of the course, please submit 1 final blog submission (1000 or more words) on comprehensive takeaways of the course. Make sure to focus on the impact that

Scripture and your experiences have had on you, and to mention concrete steps you plan to implement in your life to better your walk with Christ. A link to your blog post should be posted in a dropbox assignment folder for your instructor.

Grading Categories

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|---------------------------|-----|
| 1. Weekly Discussions (7) | 20% |
| 2. Blog Posts (6) | 60% |
| 3. Final Blog Post | 20% |

Grading Scale

100-93 = A	92.99-90 = A-	
89.99-87 = B+	86.99-83 = B	82.99-80 = B-
79.99-77 = C+	76.99-73 = C	72.99-70 = C-
69.99-67 = D+	66.99-60 = D	
59-below = F		

Institutional Policies

1. Attendance Policy

Students are required to login to class during the first week and complete the Course Requirements Checklist questionnaire as well as any assignments for that week. At the end of the first week, the course will be reviewed to determine if the student had attended. If the student had not attended, the student will be dropped from the course roster and will not be allowed to submit further course work. This action may have financial aid implications. Students are expected to log into the classroom a minimum of twice a week. Some courses may require that you log on more often based on the coursework requirements. Most courses have course work due weekly throughout the term. Students who have not logged on for 10 consecutive days will be dismissed from the course and assigned a grade of WF.

2. Policy for Cheating and Plagiarism

- Cheating (giving or receiving aid not approved by the instructor) will be handled directly by the faculty member concerned. However, if a student cheats or plagiarizes, the faculty member must report the incident to the Vice President for Academic Services.
- The minimal penalty for a first offense is failure of the assignment; the minimal penalty for a second offense is failure of the course; the minimal penalty for a third offense is removal from school. The incidents will be cumulative from all courses and all previous semesters/years at TMU.
- The Office of Academic Services will keep records of all offenses.
- The following items have been identified as the more common forms of cheating and/or plagiarizing; however, other forms of cheating and/or plagiarizing may be identified by the individual instructors.
 - Asking for information from another student during a test situation.
 - Copying answers from another's paper during a test situation.
 - Knowingly allowing someone to copy from one's paper during a test situation.
 - Using sources other than those permitted by the instructor in a test situation.

5. Copying material exactly or essentially or paraphrasing from outside sources and omitting appropriate documentation and punctuation (plagiarism).
 6. Copying or falsifying a report for a laboratory, clinical project, or assignment without doing the required work.
 7. Changing answers on a returned, graded test or assignment in order to have the grade revised.
 8. Obtaining in any manner a copy, in part or in whole, of a test which has not yet been released or given by an instructor.
 9. Not stopping as instructed in a timed test or writing situation.
 10. Submitting work actually prepared outside class as work required to be done during class time.
3. Disability Assistance

In post-secondary school settings, academic accommodations are NOT automatic; to receive accommodations, students must make a formal request (complete Disclosure of Disability Form) and must provide documentation from a qualified professional to support the request. Students who believe they qualify or have questions regarding whether they qualify for accommodations need to contact The Office of Special Support Services to begin the accommodation process. Please contact Nell Hoyle Causey at ncausey@truettt.edu or 706-878-0787 to schedule an appointment to discuss individual needs. Accommodations are NOT retroactive.